

Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE

September 14, 2016
1:00 PM
TEAO, Meeting Room 200

Agenda

- I. Approval of May 11, 2016 Minutes

- II. Public Comment

- III. Testing Update

- IV. Computer Science and Math/Science Credit

- V. 2017-2018 School Calendar

- VI. 1:1 Technology Initiative Update

- VII. Other

Board Education Committee Goals

1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
3. Review student assessment results.
4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
8. Review current programming at the middle school level.

Next Meeting Date: October 19, 2016

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
May 11, 2016

Tredyffrin/Easttown Administrative Offices
1:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Scott Dorsey (Chair), Kevin Buraks, Katharine Murphy

Other Board Members: Edward Sweeney

TE School District Representatives: Wendy Towle (Administrative Liaison), Mark Cataldi, Patrick Gately, Richard Gusick, Amy Meisinger, Anthony DiLella

Community Members: Amy Alvarez, Sam Elsen, Jerry Henige, Jamie Lynch, Cinda Marturano, Jennifer Marsala

The meeting was called to order at 1:08 p.m.

Public Comment:

Jerry Henige commented on world languages and technology in the middle schools.
Cinda Marturano commented on world languages in the elementary and middle schools and textbooks in the middle schools.

Cinda Marturano commented on the **Strategic Planning Update**.
Jamie Lynch commented on the **Strategic Planning Update**.

Cinda Marturano commented on the **ESSA Update**.
Sam Elsen commented on the **ESSA Update**.
Jamie Lynch commented on the **ESSA Update**.

Sam Elsen commented on the **PSAT Update**.
Jerry Henige commented on the **PSAT Update**.
Jennifer Marsala commented on the **PSAT Update**.

Approval of Minutes:

The April 13, 2016 were approved.

Committee Discussion and Recommendations:

The Committee received an update on **Strategic Planning** from Dr. Towle, Director of Curriculum, Instruction, Staff Development, and Planning. Dr. Towle addressed several questions from Committee and community members. The Committee discussed the District's progress related to different aspects of the Strategic Plan, including resiliency and mindfulness training for staff and students; developing students' capacity for innovation, creativity, and entrepreneurial spirit; advancing student learning through technology; and professional development for teachers related to the art of teaching.

The Committee received an update on the **Every Student Succeeds Act (ESSA)** from Dr. Towle, Director of Curriculum, Instruction, Staff Development, and Planning. Dr. Towle shared the background of the ESSA. She explained that the new framework goes into effect for the 2017-2018 school year, but that the District's No Child Left Behind (NCLB) waiver expires July 31, 2016 and the District has not received information from the Pennsylvania Department of Education regarding how to handle that gap in time. Dr. Towle shared the changes to accountability under the ESSA, as well as how the ESSA impacts standards and state-administered assessments like the PSSAs and Keystone Exams. Dr. Towle addressed several questions from Committee and community members. The Committee discussed the recent changes at the federal level, as well as possibilities for change at the state level. The Committee discussed the educational impact of the prior reauthorization of the Elementary and Secondary Education Act (NCLB), as well as the possible impact of the ESSA on the students and teachers of the District. The Committee recommended the District craft a resolution to share community sentiment and suggestions to legislators regarding the Pennsylvania Department of Education's interpretation and implementation of the ESSA.

Under the agenda topic of "other," the Committee received a **PSAT Update** from Dr. Meisinger, Principal of Conestoga High school, and Mr. DiLella, Assistant Principal at Conestoga High School. Dr. Meisinger and Mr. DiLella reminded the Committee that the College Board introduced the new and redesigned "SAT Suite of Assessments" in the fall of 2015, with the new PSAT 8/9 and redesigned PSAT/NMSQT only offered on a Wednesday in October rather than on a Saturday as had been offered in previous years. As a result of this new administration calendar, the Committee had previously recommended the District pay for and administer the PSAT to students in grades 9, 10, and 11, with opt-out available for any students who did not wish to participate. Dr. Meisinger and Mr. DiLella explained the impact of a weekday administration of the PSAT on the academic program at Conestoga High school. In particular, they shared the academic impact related to seniors potentially having to miss a half or a full instructional day, the academic impact of students who use extended time missing classes, and the facility space concerns due to an increasing number of small group College Board-designated accommodations for students. Dr. Meisinger and Mr. DiLella answered several questions from Committee and community members. The Committee recommended the District move forward with the weekday administration of the PSAT 8/9, since that is the only option offered by the College Board, but that the PSAT/NMSQT be administered on Saturdays as had been the District's previous practice. The Committee also recommended the District once again pay for students to take only the weekday administration of the PSAT 8/9 and that the District continue to gather data and results to inform the educational value of the school-day administration.

The meeting was adjourned at 2:51 p.m.

Next meeting: **September, 2016**

Spring 2016 PSSA

ELA Math Science Results

T/E Compared to the State Spring 2016 Results

PSSA Score Comparison of the District and State Proficiency

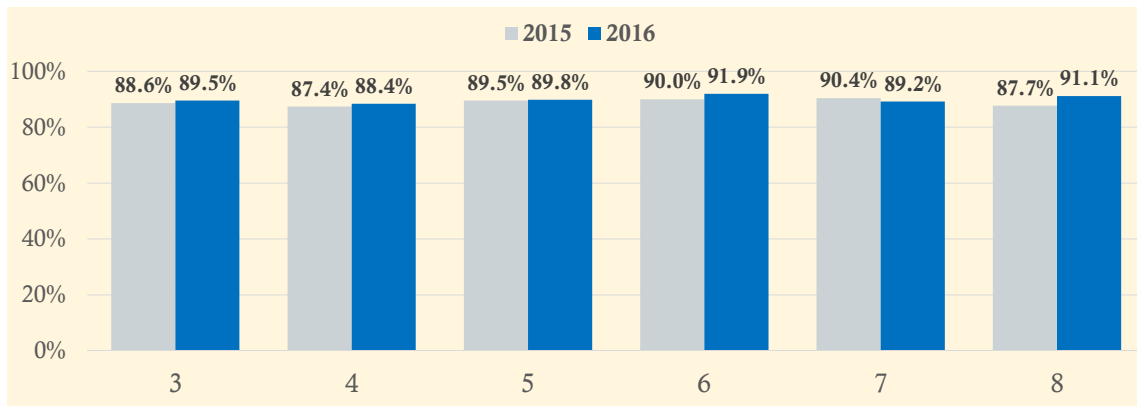
The data in the table below shows a comparison of the percentage of students achieving proficiency (a score in the advanced or proficient range) on the Spring 2016 PSSA exams

Grade	T/E ELA 2016	State ELA 2016	Difference	T/E Math 2016	State Math 2016	Difference	T/E Science 2016	State Science 2016	Difference
3	89.5	60.9	28.6	82.5	54.4	28.4	---	---	---
4	88.4	58.7	29.7	79.6	46.6	33.1	94.2	76.2	18.0
5	89.8	61.5	28.3	73.1	44.4	28.7	---	---	---
6	91.9	61.7	30.2	73.3	41.1	32.1	---	---	---
7	89.2	61.5	27.7	72.6	37.0	35.8	---	---	---
8	91.1	58.4	32.7	69.0	31.2	37.8	84.1	57.7	26.4

T/E Comparison of ELA Results

Spring 2015 and Spring 2016

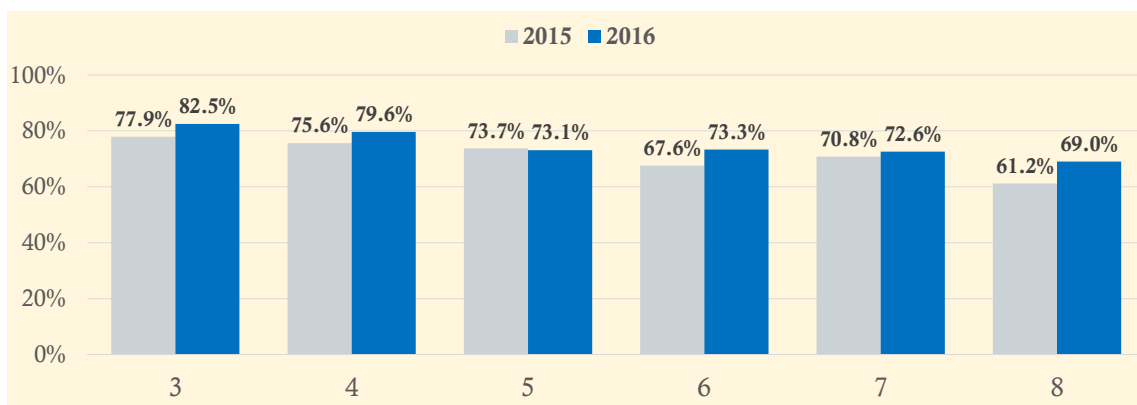
Percentage of students achieving proficiency by grade level



T/E Comparison of Math Results

Spring 2015 and Spring 2016

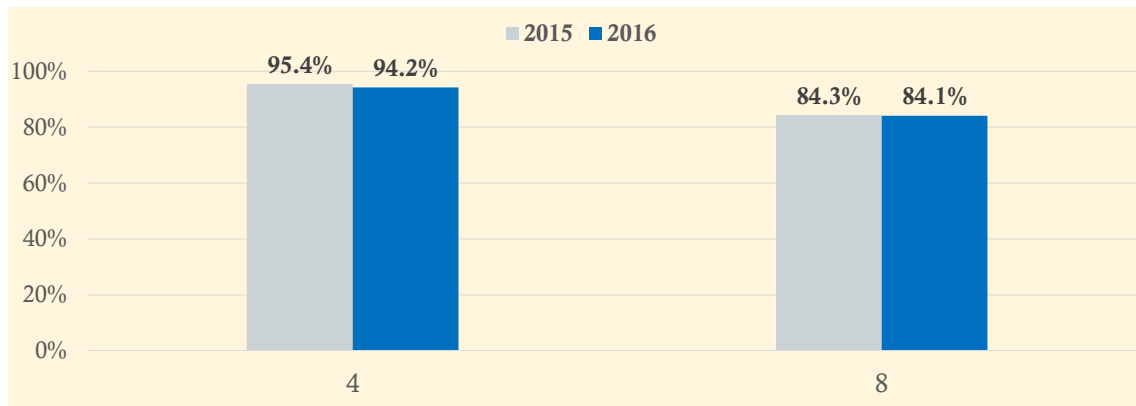
Percentage of students achieving proficiency by grade level



T/E Comparison of Science Results

Spring 2015 and Spring 2016

Percentage of students achieving proficiency by grade level



Spring 2016 PSSA Participation Rate

Less Than 95%*

The goal of 95% participation rate is still a federal requirement under the new Every Student Succeeds Act (ESSA). Participation is calculated for the school and district levels for each subject specific PSSA test.

Impact: In the ESSA it is not clear yet what will happen with the federal designations for schools and districts with less than a 95% participation rate. We anticipate that School Performance Profile (SPP) score for the school will be impacted.

- Hillside: Science 93.2%
- VFES: ELA 92.9%, Math 93.0%, Science 90.0%, Overall 92.3%
- TEMS: ELA 94.6%, Math 94.4%, Science 94.8%, Overall 94.5%
- VFMS: ELA 94.9%, Math 94.7%, Science 89.3%, Overall 94.2%

* unofficial calculations

PSSA Seminar Opt-in 2015-2016 School Year

Number of students who are currently enrolled in PSSA Seminar based on parent opt-in

Grade	ELA	Math
5	28	48
6	22	43
7	17	46
8	17	38

2016 Spring Keystone Exams

Algebra I Biology Literature
Results

T/E Compared to the State

Spring 2016 Results

Keystone Exam Score Comparison of the District and State Proficiency

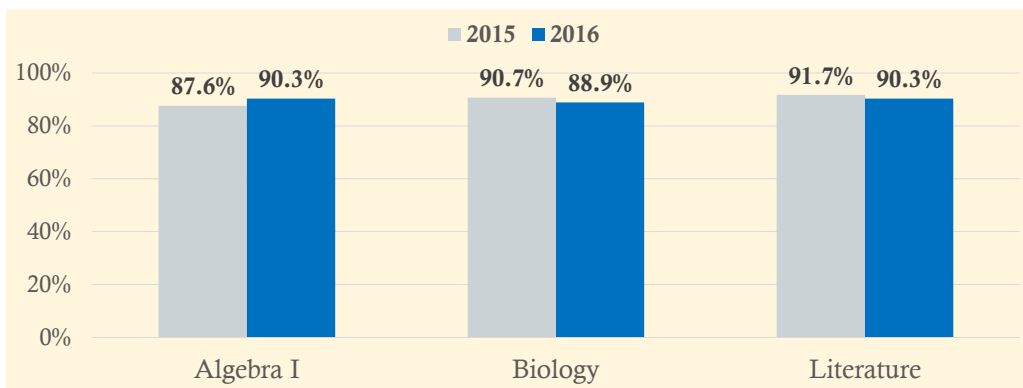
The data in the table below shows a comparison of the percentage of students achieving proficiency (a score in the advanced or proficient range) on the Spring 2016 Keystone Exams

Exam	T/ESD	State	Difference
Algebra I	90.3	41.8	48.5
Biology	88.9	48.0	40.9
Literature	90.3	58.7	31.6

T/E Comparison of Keystone Results

Spring 2015 and Spring 2016

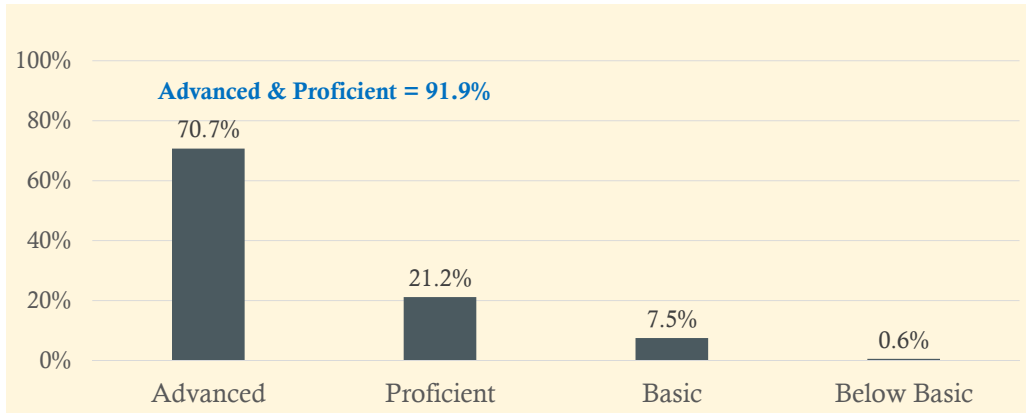
Percentage of students achieving proficiency (a score in the advanced or proficient range)



Algebra I Keystone

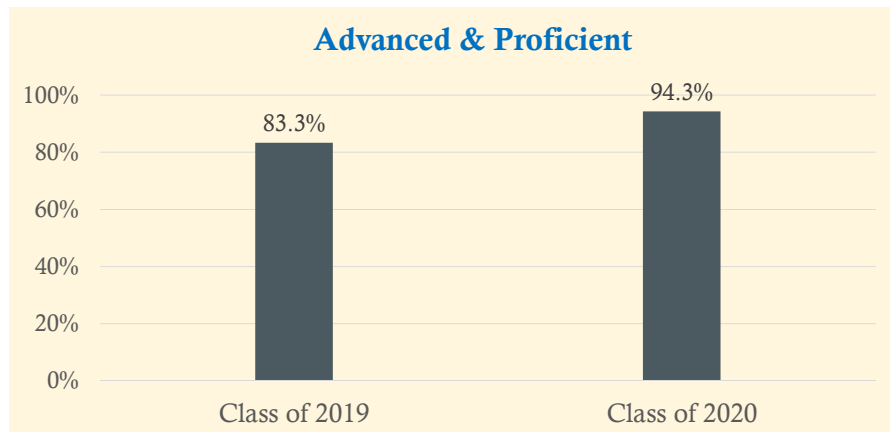
Grades 5-9

n=505



Algebra I Keystone

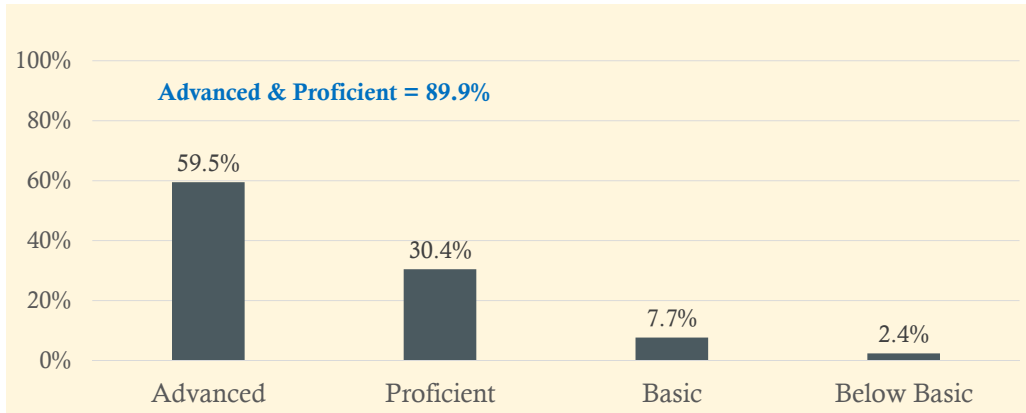
Graduation Requirement



Biology Keystone

Grade 9: Class of 2019 Graduation Requirement

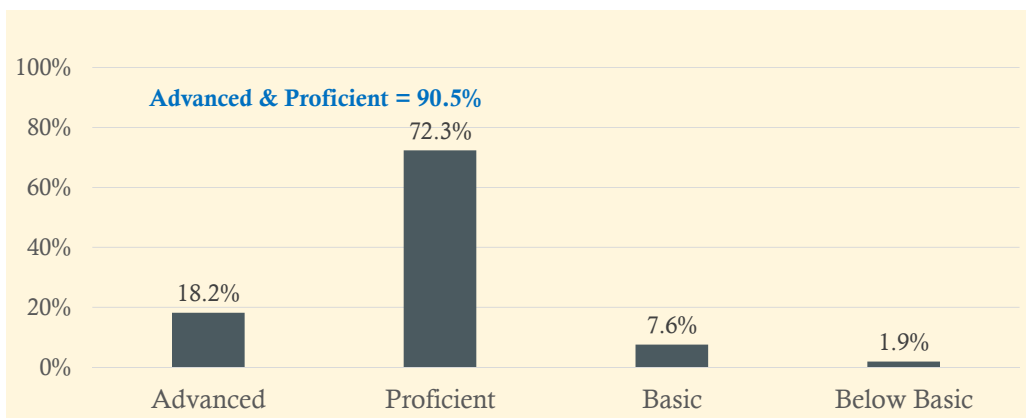
n=496



Literature Keystone

Grade 10

n=528



2016 Summer Keystone Exams

Algebra I Biology Remediation

2016 Summer Keystone Remediation

- All rising 9th and 10th grade students who were not proficient on the Spring Keystone Exams in Algebra I or Biology were offered an opportunity for remediation and retest in August
- 17 students participated in remediation
 - Algebra I – 7
 - Biology – 10
- Additionally 14 students who did not complete a Spring 2016 Keystone tested during the summer administration of Keystone Exams
- 1 student completed the project-based assessment (PBA) in Algebra I and was approved by the state in order to meet the graduation requirement

Advanced Placement

27 AP Courses
Results

AP Scores Use a 5 Point Scale

- 5 Very well prepared
- 4 Well prepared
- 3 Prepared
- 2 Possibly Prepared
- 1 No opinion expressed

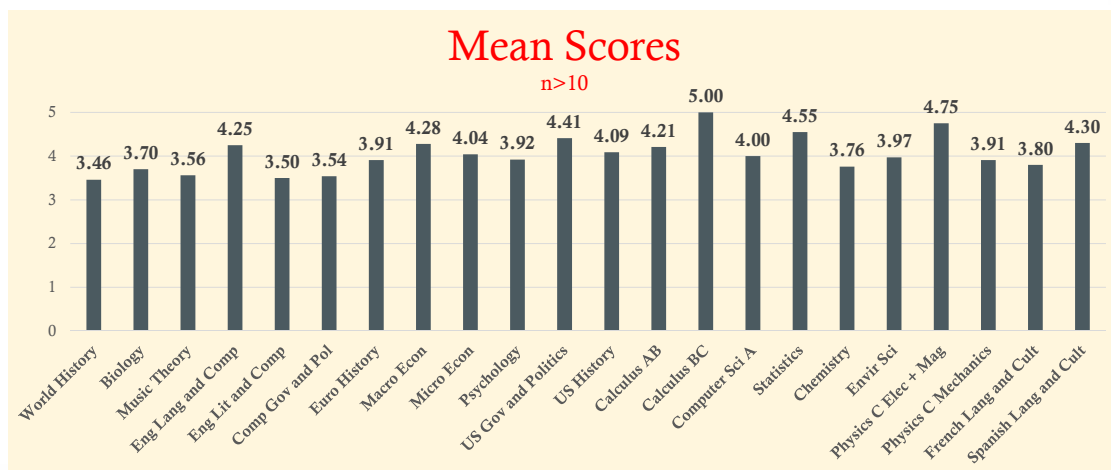
CHS's average score for all tests taken in 2016 was 4.08

2016 Advanced Placement Exams

Fast Facts for CHS:

- 776 students
- 1631 exams
- Overall mean score = 4.08 (Well Prepared)
- 29 different subjects
- 62% of graduating seniors scored 3 or higher on at least one AP Exam
- 93% of test takers scored 3 or higher
- Highest participation – 157 US Government and Politics, 150 US History, 137 Psychology, 126 Environmental Science, 119 English Language and Composition, 102 World History

2016 Advanced Placement Scores



Math/Science Credits – HB 833

- Beginning with those students graduating from a public high school at the end of the 2016-2017 school year, and continuing in each school year thereafter, a student who successfully completes a course in computer science or information technology during grades nine through twelve shall be permitted to apply up to one credit earned for successful completion of such course to satisfy the student's mathematics or science credit requirement for graduation, provided, that the governing body of the student's public high school shall have discretion to determine the graduation credit requirement to which the credit earned by the student shall be applied.

Current Computer Science Offerings at Conestoga

- AP Computer Science
- Programming with Alice and Java
- Coding: Games, Apps and the Arts

2017—Calendar—2018

NOTE: 1st full day for ALL students Gr. 1 - 12: August 28, 2017; 1st day for Kindergarten students: Tues., Sept. 5, 2017
Tentative Last Day for students: June 8, 2018 (1/2 day) No Kindergarten students report
Tentative Last Teacher Day: June 12, 2018

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					△	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	⑦	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	⑳	㉑	㉒	26	17	18	19	20	㉑	22	23	22	23	24	25	26	27	28	19	㉒	㉓	㉔	㉕	㉖	25
27	△	△	△	△			24	25	26	27	28	29	30	29	30	31					26	㉗	28	29	30		
						4							19							22							17
DECEMBER							JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
16					1	2	1	2	3	4	5	6					1	2	3	17			△	△		3	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
24/31	25	26	27	28	29	30	28	29	30	31		21	25	26	27	28		19	25	26	27	28	29	30	31		
APRIL							MAY							JUNE							MS/HS Marking Periods August 28- Nov. 3... 48 Days Nov. 6 - Jan. 26.....48 Days Jan. 29 - April 6 43 Days April 9 - June 8..... 43Days						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	②	3	4	5	6	7			1	2	3	4	5						1	2							
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	⑧	9							
15	16	17	18	19	20	21	13	14	⑮	16	17	18	19	10	⑪	⑫	13	14	15	16							
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23							
29	30						27	28	29	30	31			24	25	26	27	28	29	30							
						20							21							6							

KEY

- ☐ = No School
- △ = Kindergarten Screening & Parent Conferences, no Kdgn.
- ┌ = 1/2 Day: Elem. Parent Conferences, Gr. 1-4, no Kdgn.
- ▤ = 1/2 Day: Elementary / MS Parent Conferences, Gr. 1-8, no Kdgn.
- = Districtwide Parent Conference Day, no students report
- = New Teacher Inservice, no students report
- = Instr. Staff Inservice, no students report
- ◐ = 1/2 Day for Gr. 1-12, no Kdgn. / 1/2 Day Staff Inservice

Rescheduled student days for use in the event of emergency closings.

Day 1	June 11
Day 2	June 12
Day 3	June 13
Day 4	June 14
Day 5	Feb 19*
Day 6	April 2*
Day 7	June 15
Day 8	June 18
Day 9	June 19
Day 10	June 20

*Subject to Contractual Guidelines

Section 15-1502(a) Local Holidays—No School

Defined by the PA School Code as days that will not be used as make up for emergency closings.
 November 24, 2017, December 26, 2017, December 27, 2017, December 29, 2017 and March 30, 2018